

Fluency Rubric

Standards Indicator
1.1.15

Have the student read a text with which he/she is familiar. As the student reads the text, assign a score for each skill, based on the rubric given. Add the scores for each skill and divide by 4 to find the Student's Average Fluency Score.

Student Name: _____ Date: _____

Observer: _____ Familiar Text Student Reads: _____

	Smoothness/Pacing	Confidence	Accuracy	Expression
4	Student reads all of the familiar text smoothly and continuously. The student pays attention to punctuation marks, and understands how to break text up into meaningful groups of words.	Student appears relaxed/confident and recovers quickly if a mistake is made.	Student self-corrects, or does not make errors when reading familiar text.	Student reads familiar text with appropriate changes in voice pitch/expression that reflect comprehension of the text and add dramatic emphasis to the text.
3	Student reads most of the familiar text smoothly and pays some attention to punctuation marks.	Student appears relaxed/confident, but is slightly flustered by mistakes.	Student makes occasional errors that do not affect the content of the text (e.g., mispronouncing character names).	Student reads familiar text with appropriate changes in voice pitch/expression that reflect comprehension of the text.
2	Student reads familiar text either too quickly or with awkward pauses.	Student appears somewhat nervous and is flustered by mistakes.	Student makes occasional errors that affect the content of the text (e.g., reads "can" for "car").	Student reads familiar text with changes in voice pitch/expression that may not match the text meaning.
1	Student reads familiar text with long extended pauses or by slowly sounding out each word.	Student appears nervous and cannot concentrate to read.	Student makes frequent errors when reading familiar text and text appears to be above student's comfortable reading level.	Student reads familiar text in a monotone voice.
Student's Score				

Student's Average Fluency Score: _____